

Objectives

2a, 2a,d, 4b, 5a, 3c: To describe what a place is like and recognise how it has changed.

Resources

Resource Sheets 10-13, *Arrive Alive* posters, highlighter or marker pens.

Introduction

Put Resource Sheets 10 and 11 side by side for the children to look at. Resource Sheet 10 is a scene set in Victorian times and Resource Sheet 11 is a contemporary view of the same place. Compare and contrast the pictures. Once the link between the two pictures has been established, discuss how the road has changed over time.

Key Questions: What is using the road? What is by the road? What is in the road? Can you see any people? What are they doing? Does the road look busy? Has the road got a pavement? What can move out of the picture? What is fixed? What was the road made from? What is it made from now? Has the road got bigger in some way and why? Which is the busiest road? Which would be the nicest road to walk down? Which road would be the safest to cross? Why do you think this is the safest road to cross?

Activity

Give each child a copy of Resource Sheet 12 and ask them to find and mark 5 things which should not be in the picture. Repeat for Resource Sheet 13. Use highlighter or marker pens. The pictures could then be coloured in.

Plenary

Using an enlarged copy of Resource Sheet 12, ask the children to help **you** find out what is wrong in each picture. Ask individuals to come and mark a mistake each time. Tell the children that modern roads have things to help keep us safe and ask them for some examples. Use the *Arrive Alive* posters to find additional examples.

Assessment and Evaluation

Children should be able to describe some changes that have happened to a road and how this may effect their safety when crossing one.

Points to note

1. Always encourage the use of geographical vocabulary e.g. hill, town, near, far etc.
2. Photographs of the school locality could be used if available.