

Objectives

3a, 4a: To recognise seasonal changes in weather and how this may affect road safety.

Resources

D for T wall friezes, Resources Sheets 1 and 2, scissors, glue, sheets of A3 paper.

Introduction

Show the children the 4 wall friezes and ask them to look for similarities and differences. Discuss with the children what they can see and highlight any differences in weather. Ask the children to describe the weather in each frieze and which season it is. Label each frieze using Resource Sheet 1.

Activity

Give each child a copy of Resource Sheet 2 and ask them to carefully cut out each weather picture. Each child should sort their pictures into seasons. The sorted pictures can then be coloured and stuck onto an A3 sheet of paper.

Spring	Summer
Winter	Autumn

Plenary

Bring the children back together to review the seasonal changes in the UK's weather. Ask them to describe the school road and its immediate environment in each season. Discuss how seasonal changes in weather may affect their safety when crossing roads by using the examples below:

- It may be difficult to see cards coming when it is foggy.
- The road and pavements are slippery when it is icy.
- Sometimes a car driver is 'blinded' by bright sunshine.

Ask the children what they should do to keep safe in these situations. Repeat the catchphrase 'Arrive Alive'.

Assessment and Evaluation

Know that weather changes through the seasons and that this may affect road safety.