

This lesson involves fieldwork investigation outside the classroom and may require additional adults.

Objectives

1b, 2b, c. 4a: To record information on a local area map. To make observations about where street furniture is located.

Resources

Resource Sheet 9, clipboards, pencils, local area map which shows the school and it's immediate road(s), dolls house furniture, model items of street furniture if available e.g. road sign, traffic lights, street lamp, bus stop etc.

Introduction

1. Introduce the word 'furniture' and explain what it means.
2. Pick some items of dolls house furniture and ask the children what they are.
3. Let the children tell you about some of the furniture in their homes.
4. Then go on to explain that roads have furniture as well. Ask them to think of some examples. If this is a slow process show them some of the toy/model street furniture, if available.
5. Can the children recall seeing street furniture in the road they live.

Activity 1

1. Show the children Resource Sheet 9. Identify what each picture is (zebra crossing; street light; empty road signs; telephone box) and what each thing is for.
2. Link each item to how it may keep the children safe when they use a road.
3. Discuss where you might find these things and how many you might find in the road attached to your school (or an alternative road you have chosen to investigate).

Activity 2

1. Hand out the local area maps.
2. Ask the children to find the school on and point to it. Ensure that everyone is pointing to the correct place. Ask them to find other local land marks which are shown on the map, for example a church, post office, pub, etc. Perhaps the children may then be able to mark on additional features which are not shown.

Activity 3

1. Tell the children they are going to look for certain items of street furniture in a local road. Show them Resource Sheet 9 again to remind them of what you would like them to look for.
2. Put the children into groups, provide each group with clipboards, pencils, and copies of the local area map used in Activity 2. Show them how to mark on the map, any items of street furniture they may find. Then go out and complete the investigation.

Plenary

Discuss with the children which items of street furniture they found and any they didn't. Go on to talk about where each thing was and why it was put in that place. This could be concluded by using an enlarged version of the local area map to show the children's findings.

Assessment and Evaluation

Know how to mark the location of things on a simple map and offer some explanation as to why they are located in that place.

Points to Note

1. Each group could look at a different part of the same road.
2. Teachers will have to decide how the investigation is organised to suit their particular needs and location. Safety of the children is paramount.
3. Children may like to design and make a road sign specifically for children using the local road.